## Structuralknowledge Q&A

Users can ask structural questions to lvy which relates to foundational theories, procedural steps to skill-learning.

## Acknowledgements







## Response Pathway

Step 1: Load relevant TMK files that encapsulate the queried problem or

Step 2: Classify user's question into Task/Method/Knowledge/Multimodel/Can't Answer categories.

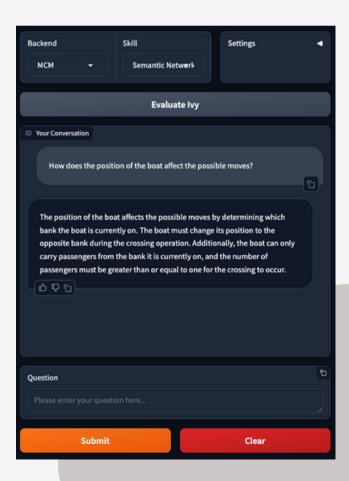
Step 3: Retrieve the highest matching Task, Method and Knowledge modules from the TMK model based on user's query.

Step 4: Generate a response by processing through a series of GenAl steps, including LangChain, Chain-of-Thought, and prompt engineering.

#### References

- 1. Madhusudana R. et al. (2024) Integrating Cognitive AI with Generative Models for Enhanced Question Answering in Skill-based Learning. ArXiv.
- 2. Chi M. et al. (2018) Translating the ICAP theory of cognitive engagement into practice. Cognitive science 42.6
- 3. Murdock J and Goel A (2008) Meta-casebased reasoning: self-improvement through selfunderstanding
- 4. LangChain (2022) Available at: https://www.langchain.com/
- 5. Wei J. et al. (2022) Chain-of-thought prompting elicits reasoning in large language models. NeurIPS.



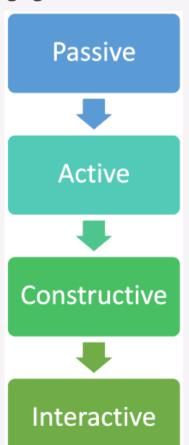


## What is Ivy?

Interactive Videos (Ivy) is an intelligent coaching system that can be embedded in online education for skill learning.

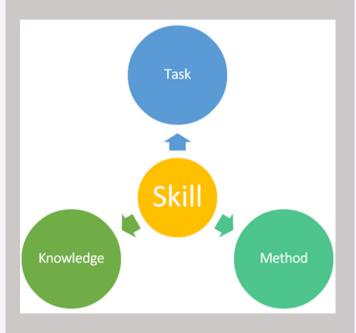
## ICAP Theory

Four modes of cognitive engagement



### TMK Framework

Model skills using a structured knowledge representation called Task-Method-Knowledge model.



#### Pilot study

Using an online graduate CS course taught at Georgia Tech, here is an example of Ivy answering a user question.

#### **Example Question**

# Steps to solve the concept hierarchies problem

- The task is broken down into subtasks and transitions...
  - 1. We successfully set up the concept hierarchies problem. This data condition transitions us from the set up the problem subtask to the generate the next percept subtask.
  - 2. ...

